**CENTRAL CONNECTICUT STATE UNIVERSITY**

**Department of Counselor Education and Family Therapy**

**LEARNING GOALS FOR PRACTICUM OR ACADEMIC INTERNSHIP**

**Directions:** Your personal goals for this field experience course should fall within the course objectives on the syllabus. Your goals should reflect personal learning objectives that enable you to meet the more general learning requirements of the course. Review the course objectives with your individual and site supervisors along with ACPA/NASPA Professional Competencies before submitting them to your seminar instructor. Identify four or five personal learning goals that are related to course objectives, ACPA/NASPA Professional Competencies and list them below in the following format:

**Learning Goal:** (Identify what you want to learn, and corresponding ACPA/NASPA Professional Competency e.g. improve active listening skills)

**Learning Plan:** (describe how you plan achieve this goal; use active verbs like practice, discuss, research, meet with, role play etc.)

**Evaluation Criteria:** (identify the behavioral outcomes you expect that will indicate your progress toward reading this goal; Use active verbs like demonstrate, describe, model)

## 1) Learning Goal & Professional Competency

**Learning Plan**

**Evaluation Criteria**

**2) Learning Goal & Professional Competency**

**Learning Plan**

**Evaluation Criteria**

**3) Learning Goal & Professional Competency**

**Learning Plan**

**Evaluation Criteria**

**4) Learning Goal & Professional Competency**

**Learning Plan**

**Evaluation Criteria**

**5) Learning Goal & Professional Competency**

**Learning Plan**

**Evaluation Criteria**

I have read this goal statement and learning plan and discussed it with the student under my supervision. I agree to discuss the student’s progress and assist with the evaluation on an ongoing basis over the course of the semester.

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Site Supervisor

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This statement reflects my learning goals for the semester. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student/Date

**This plan should be signed and turned into your seminar leader between 2- 4th weeks of the semester. It will become part of your file.**