The School of Education and Professional Studies

Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2|R5.3| RA4.1)

The Employer Satisfaction Survey was sent out to P-12 employers with a response rate of 19 out of 45 in fall 2023 and spring 2024. We found the responses to the survey to be helpful in informing our teacher preparation programs. It is evident that employers recognize our completers' knowledge, competencies, and dispositions that are essential to effective teaching and student learning and development. Results of the Employer Survey show exemplary representation of P-12 employers in the state of Connecticut. Overall, the employers have high regard for our completers' teaching qualities and their contribution to student learning. Survey results validate our confidence in both the initial licensure and advanced licensure programs in preparing effective classroom teachers and specialized professionals.

Employer Satisfaction Survey (N = 19)

Survey Items	Highly Disagree	Disagree	Neither Agree nor Disagree	Agree	Highly Agree
1. The educator is competent in the content area in which s/he teaches.	0%	0%	0%	16%	84%
2. The educator is competent in the procedures, techniques, and methods of his/her content area.	0%	0%	0%	12%	88%
3. The educator uses research and theory to inform his/her pedagogy.	0%	0%	0%	31%	69%
4. The educator uses assessment data to inform instruction.	0%	0%	0%	56%	44%
5. The educator uses a variety of diagnostic, formative, and summative assessments.	0%	0%	0%	19%	81%
6. The educator uses evaluation results for evidence-based decision-making.	0%	0%	0%	52%	48%

7. The educator communicates high expectations to all students.	0%	0%	0%	4%	96%
8. The educator clearly communicates learning goals to students.	0%	0%	0%	39%	61%
9. The educator communicates clearly and effectively.	0%	0%	0%	0%	100%
10. The educator uses technology to improve teaching and increase student learning.	0%	0%	0%	11%	89%
11. The educator effectively and appropriately integrates various technologies into the classroom.	0%	0%	0%	56%	44%
12. The educator can use instructional strategies appropriate to his/her content area.	0%	0%	14%	38%	62%
13. The educator applies knowledge of how students learn to inform instruction.	0%	0%	0%	0%	100%
14. The teacher differentiates instruction to support the learning needs of all students.	0%	0%	0%	56%	44%
15. The educator designs learning situations in which students work independently, collaboratively, and/or as a whole class.	0%	0%	0%	11%	89%
16. The educator effectively measures their impact on student learning.	0%	0%	0%	12%	88%
17. The educator can recognize characteristics of gifted students, students with disabilities, and at-risk students to plan and deliver appropriate instruction.	0%	0%	0%	0%	100%
18. The educator can meet the needs of students from diverse cultures, language skills, and experiences.	0%	0%	0%	17%	83%
19. The educator can meet the educational needs of all students in a caring, non- discriminatory, equitable manner.	0%	0%	0%	19%	81%
20. The educator can use strategies to increase student motivation.	0%	0%	0%	0%	100%
21. The educator uses strategies for effective classroom management.	0%	0%	0%	41%	59%
22. The educator treats all students fairly and establishes an environment that is respectful, supportive, and caring.	0%	0%	0%	9%	91%
23. The educator fosters an inclusive environment and respects the background of, and beliefs held by his/her students.	0%	0%	0%	41%	59%