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**Program ASSESSMENT Summary & INTERIM REPORT**

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| Department: Click or tap here to enter text. | | Report Type: Choose an item. |
| Program Name, Degree Level: Click or tap here to enter text. | | Academic Year Data: 2023-24 |
| Report Preparer: Click or tap here to enter text. | | Date Report Submitted: Click or tap to enter a date. |
| Semester/Yr Last PR\*: Click or tap here to enter text. | Semester/Yr Next Full Report\*: Click or tap here to enter text. | Semester/Yr Next PR\*: Click or tap here to enter text. |

\*Please refer to Assessment Report Calendar for the current schedule

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| **Program Assessment Question** | **Response** |
| 1. **URL**: Provide the URL where the learning outcomes (LO) can be viewed. | URL: Click or tap here to enter text. |
| 1. **LO Changes**: Identify any changes to the LO and briefly describe why they were changed (e.g., make LO more discrete, align LO with findings). If no changes were made, please report “not applicable.” | List any changes made to Learning Outcomes:  Click or tap here to enter text. |
| 1. **Strengths**: What about your assessment process is working well? | What are the strengths of the program’s assessment process?  Click or tap here to enter text. |
| 1. **Last Year’s Improvements**: What changes were made last year as a result of the assessment data? What are the results of those changes? | What changes were made last year?  Click or tap here to enter text.  What are the results of those changes?  Click or tap here to enter text. |
| 1. **Based on your most recent Program Review (non-externally accredited programs only):** in bullet format, please provide a status update on the three most impactful Action Items that relate to student learning and/or curriculum improvement from your Program Review Action Plan. | In a bullet list, provide a status update on three top Program Review Action Items that relate to student learning outcomes and/or curriculum improvement.   * Click or tap here to enter text. |
| 1. **General Education Assessment**: Does this program have course(s) eligible for General Education credit? If yes, what is the current assessment practice? [If not applicable, please type N/A] | Click or tap here to enter text. |
| 1. **General Education Assessment**: Please list the department faculty who have participated in our General Education Assessment Initiative, submitting artifacts to OIRA for faculty scoring. (For graduate degree programs, please type N/A.) | If applicable, list Faculty member(s) participating in the GenEd Assessment Initiative:   * Click or tap here to enter text. |

**For Each Learning Outcome (LO) complete questions below:**  For programs with more than five Learning Outcomes, please report on the five most important ones for student success.

**Learning Outcome #1:** please type learning outcome here.

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| **Assessment Instruments**: What is the source of the data/evidence, other than GPA, which is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.) | List the assessment instruments:  Click or tap here to enter text. |
| **Interpretation**: Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.). | Click or tap here to enter text. |
| **Results from changes implemented last year**:   * What changes were made last year? * What are the results of those changes? | What changes were made last year specifically related to this learning outcome?  Click or tap here to enter text.  What are the results of those changes?  Click or tap here to enter text. |
| **For this year’s Findings**:   * What did the assessment results show for this year? * What changes will be implemented this year as a result of those findings? | What did the assessment results show for this year for this learning outcome?  Click or tap here to enter text.  What changes will be implemented this year based on the findings?  Click or tap here to enter text. |

**Learning Outcome #2:** please type learning outcome here.

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| **Assessment Instruments**: What is the source of the data/evidence, other than GPA, which is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.) | List the assessment instruments:  Click or tap here to enter text. |
| **Interpretation**: Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.). | Click or tap here to enter text. |
| **Results from changes implemented last year**:   * What changes were made last year? * What are the results of those changes? | What changes were made last year specifically related to this learning outcome?  Click or tap here to enter text.  What are the results of those changes?  Click or tap here to enter text. |
| **For this year’s Findings**:   * What did the assessment results show for this year? * What changes will be implemented this year as a result of those findings? | What did the assessment results show for this year for this learning outcome?  Click or tap here to enter text.  What changes will be implemented this year based on the findings?  Click or tap here to enter text. |

**Learning Outcome #3:** please type learning outcome here.

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| **Assessment Instruments**: What is the source of the data/evidence, other than GPA, which is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.) | List the assessment instruments:  Click or tap here to enter text. |
| **Interpretation**: Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.). | Click or tap here to enter text. |
| **Results from changes implemented last year**:   * What changes were made last year? * What are the results of those changes? | What changes were made last year specifically related to this learning outcome?  Click or tap here to enter text.  What are the results of those changes?  Click or tap here to enter text. |
| **For this year’s Findings**:   * What did the assessment results show for this year? * What changes will be implemented this year as a result of those findings? | What did the assessment results show for this year for this learning outcome?  Click or tap here to enter text.  What changes will be implemented this year based on the findings?  Click or tap here to enter text. |

**Learning Outcome #4:** please type learning outcome here.

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| **Assessment Instruments**: What is the source of the data/evidence, other than GPA, which is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.) | List the assessment instruments:  Click or tap here to enter text. |
| **Interpretation**: Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.). | Click or tap here to enter text. |
| **Results from changes implemented last year**:   * What changes were made last year? * What are the results of those changes? | What changes were made last year specifically related to this learning outcome?  Click or tap here to enter text.  What are the results of those changes?  Click or tap here to enter text. |
| **For this year’s Findings**:   * What did the assessment results show for this year? * What changes will be implemented this year as a result of those findings? | What did the assessment results show for this year for this learning outcome?  Click or tap here to enter text.  What changes will be implemented this year based on the findings?  Click or tap here to enter text. |

**Learning Outcome #5:** please type learning outcome here.

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| **Assessment Instruments**: What is the source of the data/evidence, other than GPA, which is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.) | List the assessment instruments:  Click or tap here to enter text. |
| **Interpretation**: Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.). | Click or tap here to enter text. |
| **Results from changes implemented last year**:   * What changes were made last year? * What are the results of those changes? | What changes were made last year specifically related to this learning outcome?  Click or tap here to enter text.  What are the results of those changes?  Click or tap here to enter text. |
| **For this year’s Findings**:   * What did the assessment results show for this year? * What changes will be implemented this year as a result of those findings? | What did the assessment results show for this year for this learning outcome?  Click or tap here to enter text.  What changes will be implemented this year based on the findings?  Click or tap here to enter text. |

**APPENDIX**

Please provide rubric and data tables to support each measured Learning Outcome.

***End of Report***