

# Jessyka Scoppetta

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## Education

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- May 2015 Ed.D., College Teaching of English  
Teachers College, Columbia University, New York, NY  
Dissertation: "Undergraduate Students' Attempts to Initiate and Maintain Writing Center-Facilitated Writing Groups: A Narrative and Self-Reflexive Study"
- May 2004 M.A. in English Language and Literature  
University of Rhode Island, Kingston, RI  
Thesis Portfolio Topics: Rhetoric and Composition, Modern Poetry, Critical Theory
- June 2001 B.A. in English, Minor in Theater  
Lehigh University, Bethlehem, PA  
Graduated with departmental honors

## Teaching Experience

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- 2021-present University of Connecticut, Waterbury, CT  
Developmental Writing (ENG 1004)
- 2017-present Central Connecticut State University, New Britain, CT  
Enhanced Introduction to College Writing Workshop (WRT 105P)  
Introduction to College Writing (WRT 105/110)
- Teaching Awards: Central Connecticut State University Excellence in Teaching Award, Honor Roll for Part-Time Faculty, 2021-22
- 2007-2017 University of Saint Joseph, West Hartford, CT  
The Art of Effective Writing (ENGL 104)  
The Art of Effective Writing II/Developmental Writing (ENGL 105)  
Critical Reading and Writing (PSYC 201)  
Social Work Writing Circle (SOCW 206)  
Peer Tutoring in Writing (EDUC 201)  
Peer Tutoring (EDUC 201)  
MERCY Bridge Summer Writing Course  
First Year Seminar (INTD 100): Topics including "The Power of Storytelling," "The History of the American College Experience for Women," and "Epidemics in Literature"  
Honors Independent Study (INTD 375)
- 2004-2006 Johnson & Wales University, Freshman Studies Department, Providence, RI  
Advanced Composition  
English Composition  
Introduction to Literary Genres

## Speech Communication

- 2004-2005 Roger Williams College, Writing Department, Bristol, RI  
Expository Writing  
Introduction to Academic Writing
- 2002-2006 University of Rhode Island, English & Writing Departments, Kingston, RI  
Introduction to Literature  
Introduction to Genre Writing

## Administrative Experience

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- 2015-2017 Director, Center for Academic Excellence (CAE), University of Saint Joseph
- Provided leadership to the CAE and coordinated all student academic support programming, including the content tutoring program, the writing center, literacy/reading programming, academic success programming, and student accessibility services.
  - Oversaw operations and personnel of the CAE (approximately 60+ full and part time staff).
  - Collected data on all CAE programs and presented findings and recommendations in the CAE annual report.
  - Hired, trained, supported, managed, and developed full-time CAE staff (Health and Natural Sciences Administrator, Writing Center Administrator, Office Manager, Literacy Coordinator, Academic Support Coordinator, Student Accessibilities Coordinator) and a small group of part-time Humanities tutors (5-8 students each semester).
  - Developed programming to support student academic success, including new programs funded by a 2 million, 5-year, Title III grant and the MERCY Bridge Summer Program for conditionally accepted first-year students.
  - Maintained CAE budget and authorized department spending.
  - Oversaw Title III funds related to academic success.
  - Collaborated with various University stakeholders including Academic Advisement, Enrollment Services, Institutional Advancement, and Student Affairs to increase retention and student success initiatives.
  - Provided faculty and staff development regarding best practices in student academic success and partnered with faculty to support their academic support needs.
  - Represented the CAE at University events.
  - Served on various University committees, Presidential task forces, advisory boards, and hiring committees.
- 2011-2015 Assistant Director/Writing Center Administrator, University of Saint Joseph
- Directed the CAE writing tutorial program by hiring, training, supporting, and developing part-time professional writing tutors, undergraduate writing tutors, and graduate assistants who tutor writing (approximately 20-25 people each semester).
  - Formally evaluated part-time professional writing tutors each semester and provided feedback to advance tutoring skills.
  - Coordinated Writing Associates Program (embedded tutors) by collaborating with faculty members to assign writing associates to classes, providing new and on-going training to writing associates and faculty who work with writing associates, and communicating program goals to writing associates and faculty.
  - Provided professional development regarding writing pedagogy, for CAE staff, part-time professional writing tutors, graduate assistants who tutor writing, and undergraduate writing tutors, as needed.

- Created and taught Peer Tutoring in Writing course
- Assessed students' experiences with the writing tutorial program and writing associates programs, analyzed results, and made recommendations based on findings to strengthen these programs.
- Developed, implemented, and assessed grant-funded writing programming serving both USJ and surrounding community.
- Served on various presidential task forces, department advisory boards, and USJ committees.
- Collaborated with faculty to support student writing and coordinate tutorials, workshops, and other departmental activities.
- Maintained professional tutor budget and tracked portions of the student budget related to writing programming.
- Developed and implemented strategies to publicize CAE services.
- Assisted faculty with assignment design, assessment, and professional writing.
- Prepared and presented workshops for students, faculty, and staff.

2007-2011

Writing Center Coordinator, University of Saint Joseph

- Trained and supported professional writing tutors and graduate assistants.
- Coordinated the CAE writing tutorial schedule.
- Monitored the CAE's online tutorial platform.
- Evaluated professional writing tutors and graduate assistants and provide ongoing feedback throughout the semester.
- Provided professional development regarding writing pedagogy, including online instruction, for CAE staff, part time writing tutors, graduate assistants, and student interns.
- Assessed students' experiences with the writing tutorial program; analyzed results and made recommendations based on findings.
- Collaborated with faculty to develop writing-across-the-curriculum and writing-in-the-disciplines initiatives.
- Assisted faculty with assignment design, assessment, and professional writing.
- Prepared and presented workshops for students, faculty, and staff.
- Evaluated preliminary writing portfolios, a graduation requirement at USJ, and assisted student as they progressed through the portfolio process.
- Developed and implemented strategies to publicize CAE services.
- Served as an embedded writing tutor for a various departments including Social Work, Psychology, and Philosophy.
- Maintained writing resources for faculty, CAE staff, and students, including CAE Blackboard site, and portions of the CAE internal and external websites.
- Conducted writing tutorials online, in person, and in small groups.

### Other Professional Experience

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2018-present	Writing Placement Evaluator, Central Connecticut State University
2015-2016	Co-Director, MERCY Bridge Program, University of Saint Joseph
2015-2016	Co-Director, Connecticut College Readiness Program, University of Saint Joseph
2014-2017	Co-Director, Raising Our Voices, Writing into the College Conversation Program, University of Saint Joseph, with Bulkeley High School in Hartford
2007-2017	Writing Portfolio Evaluator, University of Saint Joseph
2005-2006	Writing Intensive Course Evaluator, Academic Center, Johnson & Wales University
2004	Graduate Assistant Editor, <i>ATQ: 19<sup>th</sup> Century American Literature and Culture</i> , University of Rhode Island
2002-2004	Graduate Assistant, Enrollment Services, University of Rhode Island

## Conference and Workshop Presentations

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- 2016 "Conversations of College-Readiness: Voices from High School," Faculty Development Day, University of Saint Joseph, West Hartford, CT, August 2016. Co-presented with Amanda Greenwell
- 2015 "Sustaining Learning Communities Fostered in Summer Programs," Atlantic Center for Learning Communities in West Hartford, CT, October 2015. Co-presented with Lee Einhorn, Tami Fagan and Amanda Greenwell
- 2015 "Revision Isn't Just for Papers: The Evolution of an Outreach Program," International Writing Center Association Conference in Pittsburgh, PA, October 2015. Co-presented Amanda Greenwell
- 2015 "Teaching with a Writing Associate," Faculty Summer Institute, University of Saint Joseph, West Hartford, CT, August 2015
- 2014 "What's Old Is New Again: Insights Gleaned from Studying Writing-Center Facilitated Writing Groups," International Writing Center Association Conference in Orlando, FL, October 2014
- 2014 "Student Mentoring," Faculty Development Day, University of Saint Joseph, West Hartford, CT, August 2014
- 2014 "Designing for Rigor," First-Year Seminar Workshop, University of Saint Joseph, West Hartford, CT, May 2014
- 2014 "Navigating Relationships: Fostering Collaboration between Faculty and Peer Tutors," Passing Notes Conference: Connecting High School and College Peer Tutors at the University of Saint Joseph, West Hartford, CT, April 2014
- 2013 "Demystifying College-level Writing: A Partnership between an Urban High School and a Private Four-Year University," National Council of Teachers of English Conference in Boston, MA, November 2013. Co-presented with Tami Fagan and Amanda Greenwell
- 2012 "An Online Odyssey: One Writing Center's Story to Cyberspace and Back," International Writing Center Association Conference in San Diego, CA, October 2012
- 2011 "Assessment Study of a Writing Fellows Program within the Writing Center," International Writing Centers Association at the College Composition and Communication Conference in Atlanta, GA, April 2011
- 2010 "College Readers, Struggling Scholars," First Year Seminar Workshop, University of Saint Joseph, West Hartford, CT, May 2010
- 2009 "Using Writing to Merge FYS Course Content with the Common Reading," First Year Seminar Workshop, University of Saint Joseph, West Hartford, CT, May 2009
- 2008 "Crafting Research Assignments that Maximize Critical Thinking across the Disciplines," New England Faculty Development Consortium Conference in Worcester, MA, November 2008. Co-presented with Kristine Barnett and Tami Fagan
- 2008 "Initiatives for Retooling Critical Thinking across the Curriculum," Writing across a Critical Thinking Continuum at Quinnipiac University, Hamden, CT, November 2008 (Panel presentation)

2003 Feuding Feminists? A Look at the Rhetoric of ‘A Vindication of the Rights of Women and Its Effects on the Allegedly Oppositional ‘The Rights of Women,’” Feminism(s) and Rhetoric(s) Conference at Ohio State University, Columbus, OH, “October 2003

## Publications

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2024 “Engaging with Sources.” *Finding Your Voice: A Guide to College Composition*, edited by James Austin and Elizabeth Brewer, 2024, pp. 49-60.

2024 “The 105P Writing Workshop.” *Finding Your Voice: A Guide to College Composition*, edited by James Austin and Elizabeth Brewer, 2024, pp. 61-66.

2020 “What Do We Really Know about College Readiness?” *Journal of College Literacy and Learning*, 46 pp. 21-44. Co-authored with Patrick Sullivan, Amanda Greenwell, et al.

2009 “Online Tutoring: A Symbiotic Relationship with Writing Across the Curriculum Initiatives,” Special Issue on Writing Technologies and Writing Across the Curriculum of *Across the Disciplines*, 5, January 2009. Co-authored with Judy Artz and Kristine Barnett.

## University Service

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### *Committees and Initiatives*

2023 Member, Information Literacy Assignment Alignment Team, Central Connecticut State University

2022, 2023 Participant, Writing Assessment Retreat, Central Connecticut State University

2016-2017 Chair, Coeducation Task Force Working Group, University of Saint Joseph

2016-2017 Co-Chair, Title III Academic Success Committee, University of Saint Joseph

2015-2017 Member, Community Assistance Team, University of Saint Joseph

2015-2016 Co-Chair, NEASC Standard Six (Student) Committee, University of Saint Joseph

2015-2016 Ceremony Co-Chair, Presidential Inauguration Committee, University of Saint Joseph

2014 Conference Co-Organizer, Passing Notes: Connecting High School and College Peer Tutors

2013-2016 Member, First-Year Seminar Course Selection Committee, University of Saint Joseph

2013-2017 Member, President’s Task Force for Program for Adult Learners, University of Saint Joseph

2013 Organizer, Pros on Prose Community Event

2012-2017 Member, Social Work Department Advisory Board, University of Saint Joseph

2012-2016 Member, Program for Adult Learners Advisory Board, University of Saint Joseph

2012-2017 Member, Writing Portfolio Committee, University of Saint Joseph

2009-2010 Chair, Common Reading Committee, University of Saint Joseph

### *Student Research Mentorship*

2016 Nicole L. Byrne, “The Silent Narrative of Grades: Addressing the Relationship between Students, Writing Centers and Grades,” Symposium Day, University of Saint Joseph, April 2016

2014 Elizabeth Marone and Kathryn Mordarski, “Hakuna Matata: It Means No More Writing Worries,” International Writing Center Association Conference in Orlando, FL, October 2014

2014 Hannah Watkins, "Humanities, Social Sciences, and Personal Experiences, Oh My! The Complexities of Blending Multiple Disciplines in Written Work," Symposium Day, University of Saint Joseph, April 2014

**Grants Authored and Awarded**

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2016	Developing Leaders, Inspiring Learners Program, funded by Berkshire Bank (5k)
2015	Connecticut College Readiness Project, funded by Berkshire Bank (10k)
2015	Raising Our Voices, Writing into the College Conversation Program, funded by New Alliance Bank (2.5k)