

## Learning New Terms

*Objective: To practice building a glossary of terms and learn how to read the text for examples*

### How Do You Create A Glossary of New Terms?

- ❖ Ignore technical language and look for examples
- ❖ Choose an example you like and jot it down next to the new term
- ❖ Come up with your own example of the term
- ❖ Come up with your own definition
- ❖ Draw a picture or symbol that represents the term to help you visualize its meaning
- ❖ Quiz yourself – the important thing is to practice until you move the information into your long-term memory (use the list you created and cover up the answers, make flashcards and practice with those, or using other self-testing strategies you find useful)

*Use the definition of regression below to fill in the first row of the Glossary Chart*

Regression is the display of earlier, less mature, behavior after more mature behavior has been learned. Regression appears to be both a return to habits learned in childhood and a primitive, irrational response to the environment. In general, it is a dysfunctional reaction to a frustrating or fearful situation.

Regressive behavior is often found in young children facing emotional distressing situations. For example, a child who is lost at a carnival or one who is anxious at the birth of a sibling might regress to crying, talking baby talk, or displaying other infant-like behaviors.

Regression is not limited to children. Frequently, one hears of movie stars having childish fits of anger over minor difficulties. Or, someone who comes down with a slight cold and enjoys being pampered might regress to childlike behavior.

*Glossary Chart*

| Glossary Word | Example From the Text | Your Own Example | Your Own Definition | Draw a Picture or Symbol |
|---------------|-----------------------|------------------|---------------------|--------------------------|
| Regression    |                       |                  |                     |                          |
|               |                       |                  |                     |                          |
|               |                       |                  |                     |                          |
|               |                       |                  |                     |                          |