



A – ACCESSIBILITY

Expanding pathways to education by broadening talent pipelines and ensuring more students have access to higher learning opportunities.

GOAL	SP2030 Alignment	RECOMMENDED KEY PERFORMANCE INDICATOR (KPI)
1. Increase the representation of diverse student populations at our institutions, including, but not limited to, transfers, veterans, non-traditional, and socio-economically disadvantaged students.	Goal 1 Metric 1 Goal 2 Metric 2 Goal 2.1B	
2. Expand partnerships with K-12 school systems to provide students with opportunities to earn college credit, while also preparing a diverse range of future educators to meet the state's evolving workforce needs in education.	Goal 2.1.B (AP item 11) Goal 4.4A	
3. Implement initiatives that enhance the affordability of the educational experience at our institutions.	Goal 1.2D Goal 2.2E Goal 5.1A Goal 5.2A	

C – COMPLETION

Fostering student success by cultivating and developing talent to help students achieve their academic goals.

GOAL	SP2030 Alignment	RECOMMENDED KEY PERFORMANCE INDICATOR (KPI)
4. Provide academic and student support services that increase retention, persistence, and completion rates of all students.	Goal 1.2A Goal 1.2B Goal 1.3A Goal 1.5B Goal 2.2C	
5. Implement innovative pedagogical and curricular approaches aimed at reducing time to credential.	Goal 1.1E Goal 2.2F	
6. Create flexible pathways for students to earn credentials as they make progress towards a degree.	Goal 2.4B Goal 5.1B	



T – TALENT

Empowering students to activate their skills and talents for future success in their careers and beyond.

GOAL	SP2030 Alignment	RECOMMENDED KEY PERFORMANCE INDICATOR (KPI)
7. Enhance community and industry partnerships to support the integration of applied or experiential learning and/or cocurricular experiences into all academic programs.	Goal 1.1A Goal 2.3C Goal 4.1A Goal 4.4B Goal4.4C	
8. Offer academic programs and educational experiences that lead to employment or advanced education in students' fields of study and contribute to social mobility.	Goal 1.1A Goal 1.1B Goal 2.2A Goal 2.3D	
9. Integrate essential attributes and professional skills (technological literacy, critical thinking, communication, teamwork, global and cultural awareness, leadership, professionalism, and appreciation for individual differences) into the curriculum.	Goal 1 Metric 3 Goal 1.2C	