

Central Teacher Education Network (CTEN) Meeting Minutes December 5, 2024, 3:15 – 4:30 pm HB 313 and via Zoom

In Attendance: H. Abadiano, B. Budaj, C. Christian, C. Ciotto, M. Ciscel, B. Clark, A. Correia, J. Cowans, B. Flinn, P. Foster, R. Fuentes, T. Goh, M. Gunter, A. Loiselle, C. Mulcahy, S. O'Connor, A. Sargent, J. Thomas, J. Werblow.

CTEN Meeting Minutes - Approval of October 24 minutes. Motion moved (B. Clark & B. Flinn). Minutes accepted.

Announcements:

- Upcoming Meetings: Spring 2025
 - Thursday, February 13, 2025
 - Thursday, March 13, 2025
 - Thursday, April 24, 2025

Dean's Office:

- Student Teaching Interviews (B. Budaj)
 - Total of 103 candidates for Spring 2025 in group sessions over a 2-week period
 - 4 candidates per panel with 4-5 panelists
 - Offered one-one feedback following group interview

Proposed Revised Bylaws to Reflect New Subcommittees:

- Copy of CTEN bylaws: [HERE](#)
- Correct first page to list School of Education (SED)
- Add College of Health and Rehabilitation Sciences (CHRS) to page 1, paragraph 1
- Add 3.7 to add in one meeting per year to include all Educator Preparation Program (EPP) faculty.

Vote to approve - Passed

C. Mulcahy to make revisions.

Master of Arts in Teaching (MAT):

- C. Mulcahy shared information on MAT program. This information was provided by a handout [HERE](#), from D. DeCarlo and K. Love.
- Several questioned followed:
 - Where will the program be housed?
 - What programs are included?
 - Will there be any content area courses?
 - Are there times where a student will take content area courses outside of the MAT courses?
 - Is the capstone to be a course? Or a special project?
 - Will project proposal be part of field experience, student teaching or action research project?
 - When is the start date?
 - Is there a science course included?
 - Have there been any candidates applied? Or ready to start?
- Question will be shared with D. DeCarlo & K. Love.

Subcommittee Reports:

- Research Reassigned Time (RRT) (C. Mulcahy)
 - Subcommittee Members: Wangari Gichiru, Shannon Holder, Cara Mulcahy (chair) & Natsuko Takemae.
 - RRT Applications were reviewed by committee, recommendation were sent to the Dean. Award letters have been sent for the 2025-2026 academic year.
 - Wesley Henry (Educational Leadership & Instructional Technology)
 - Dean Mortenson (Literacy, Elementary, & Early Childhood Education)
- Partnership (C. Mulcahy)
 - Subcommittee Members: Barb Budaj, Melissa Gunter, Pascal Rekoert, Leah Scharfenberger (chair), & Jeremy Visone

- B. Budaj – to do bridge document work, and meet with district advisory board
- Additional information will be provided during spring meetings.
- Assessment Subcommittee (H. Abadiano & C. Ciotto)
 - Subcommittee Members: Helen Abadiano (co-chair), Michael Bartone, Carol Ciotto (co-chair), Tan Leng Goh, & Jeff Thomas.
 - CAEP Data Dinner was held on Monday, December 2, 2024
 - Annual assessments reports were submitted to Office of Institutional Research and Assessment (OIRA) in Spring 2024.
 - Worked with OIRA to modify the formant from annual assessment report, to align with CAEP NECHE reporting.
 - Annual assessment report 2024 still under review
 - Next round is due Spring 2025
 - NO more phase in plans for CAEP self-study report.
 - We passed the CAEP Annual Progress Report!
 - Candidate Preservice Assessment of Student Teaching – CFAST
 - MOU has been signed.
 - Start date still to be determined.
 - Several questions followed
 - When do we implement?
 - How do we implement?
 - How to phase out edTPA?
 - edTPA will still be used for Spring 2025
 - Will this past semester be used for CAEP data?
 - Programs with student teaching opportunities in both semesters, will not use Spring 2025 edTPA data for CAEP reporting.
 - Programs with one (1) semester student teaching opportunities (Fall or Spring) only, will use Spring 2025 edTPA data to CAEP reporting.
 - Although it is not for certification, it is still being reported as key assessment within CAEP.
 - ST candidates are required to submit.
- Strategic Planning, Policy & Procedures
 - No Report.

CTEN Areas of Focus for 2024-2025:

- Reorganize CTEN subcommittee structure to align with SED reorganization
- Engage in CAEP Accreditation Work
- Provide input about possible alternatives to the edTPA assessment
- Provide input about the SED strategic plan
- Ensure programs are current with legislative changes to teacher certification
- Engage with District Partners to create Secondary Collaboration Bridge document
- Position CCSU as leader in Connecticut for teacher preparation

Open Agenda:

- J. Visone will take over for the Spring 2025 meetings as CTEN Director as C. Mulcahy will be on sabbatical.

Meeting adjourned at 4:22 pm.