

Central Teacher Education Network (CTEN) Meeting Minutes October 24, 2024, 3:15 – 4:30 pm HB 313 and via Zoom

In Attendance: H. Abadiano B. Budaj, C. Christian, C. Ciotto, M. Ciscel, B. Clark, J. Cowans, D. DeCarlo, B. Flinn, P. Foster, A. Fournier, T. Goh, M. Gunter, K. Love, K. McGrath, C. Mulcahy, S. O'Connor, A. Sargent, P. Talty, J. Thomas, J. Turner, J. Visone, J. Werblow, L. Zidani-Eroglu

CTEN Meeting Minutes - Approval of September 26 minutes. Motion moved (J. Visone & M. Gunter). Minutes accepted.

Announcements:

- Upcoming Meetings: Fall 2024 & Spring 2025
 - Thursday, December 5, 2024 (3:15pm – 4:30pm) **replacing the November date**
 - Thursday, February 13, 2025
 - Thursday, March 13, 2025
 - Thursday, April 24, 2025
- Research Reassigned Time (RRT) proposals due Friday, November 1, 2024.
- Sub-Committees
 - If you have not met this semester, please do so and inform CTEN Director (C. Mulcahy).

Dean's Office:

- Teacher Residency – Special Education (P. Talty)
 - Vernon has announced their commitment to the Special Education Teacher Residency program with 9 candidates.
 - East Hartford and Manchester in the pipeline
 - The incoming candidates hold a bachelor's degree and would like to become certified teachers.
- Deans Search (P. Talty)
 - 33 active candidates so far. Application closes Friday, November 1, 2024.
 - Committee will be reviewing applications after application close.
- Professional Program – Teacher Certification ONLY
 - Decision letters went out this week and names have been sent to the Registrar's Office.
 - 137 active applications (64 accept, 65 conditional acceptances, 4 defer, and 1 denial).
 - Program Coordinators will receive an updates snapshot of their candidates and status.
 - Reception & Orientation invitation will be sent out to students, faculty & staff.
 - Wednesday, November 13, 2024 in Constitution Room 3pm – 4:30pm
- Teach for America Cohort (TFA)
 - 9 total candidates who have a bachelor's degree and will pursue a master's degree
 - 7 Elementary Education
 - 2 Special Education in Initial Certification
- MS Elementary Education (D. DeCarlo)
 - Virtual advising session to be held next week with J. French & D. DeCarlo
 - 25 acceptances
- Student Teaching Update (B. Budaj)
 - Approx. 95 total student teacher applications for Spring 2025
 - Interviews will be held in late November & early December in a group style format
- Candidate Preservice Assessment of Student Teaching – CPAST (B. Budaj)
 - We could be the 5th partner in Connecticut to held retrieve state specific data
 - Barb would like to meet with the assessment committee to further discuss
 - Created by Ohio State University
 - This 21-row rubric has two subscales – Pedagogy & Disposition
 - Evaluated on current student teacher experience and tasks
 - No cut score
 - NO cost to students
 - University supervisors would be trained and calibrated to review this assessment (CPAST)

- MOA – on hold due to language required by Central
- Would like to pilot a few candidates for the Spring ST semester
- Due to this year being a critical data reporting year, we will need a replacement ready for CAEP data reporting (self-study)
- Can replace edTPA & observations rubrics at current
- Secondary Programs' Bridge Document (B. Budaj)
 - Elementary Education document
 - [Bridge Document](#)
 - [Field Experience](#)
 - Task this semester to create for secondary. Can fold into Spring 2025 semester as well.

CTEN Areas of Focus for 2024-2025:

- Reorganize CTEN subcommittee structure to align with SED reorganization (view document [HERE](#))
 - Current Committees:
 - Partnership
 - Assessment
 - Appeals & Student Support
 - Policy & Advocacy
 - Proposal for NEW Committees:
 - Partnership
 - Membership elected by CTEN (this will stay the same)
 - Assessment
 - Invitation from CAEP director(s)
 - Become writing teams to work with CAEP accreditation
 - Research & Reassigned Time Committee (in CTEN)
 - Each department elects a representative within School of Education (4 departments)
 - Short term commitment
 - Strategic Planning, Policy and Procedures
 - Each department elects a representative. Dean may also appoint additional representatives
- Engage in CAEP Accreditation Work
- Provide input about possible alternatives to the edTPA assessment
- Provide input about the SED strategic plan
- Ensure programs are current with legislative changes to teacher certification
- Engage with District Partners to create Secondary Collaboration Bridge document
- Position CCSU as leader in Connecticut for teacher preparation

Open Agenda:

B. Clark motioned to end meeting, M. Gunter second.

Meeting adjourned at 4:10 pm.