


CENTRAL
CONNECTICUT
STATE UNIVERSITY

**GENERAL EDUCATION
REVISIONS**

Information Session



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Today's Agenda

1. Overview of General Education Revisions
2. Compare: Skill & Study Areas vs. Ways of Understanding & Essential Skills
3. Writing in the Disciplines
4. Implementation Timeline & Advising Resources
5. Q & A



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New Program Overview

Ways of Understanding

- **Arts and Humanities:** 9 credits
 - No more than 6 credits in any one discipline
 - Includes Literature: 3 credits
- **Social and Behavioral Sciences:** 12 credits
 - No more than 6 credits in any one discipline
 - Includes History: 3 credits
- **Mathematics and Natural Sciences:** 9-10 credits
 - Includes Mathematics or Statistics: 3 credits
 - Includes Lab Science: 3-4 credits

Essential Skills

- **Written and Oral Communication:** 6 credits
 - Includes First Year Writing (WRT 105 or WRT 110): 3 credits
- **World Languages:** 0-6 credits
- **Thriving in College:** 2-3 credits

General Ed Free Elective: 3 credits

May include 3 credits of World Languages

Total Credits: 41-46



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Additional Requirements

(No Change) - International Requirement (6 credits)

(No Change) - Equity, Justice, and Inclusion Requirement (3 credits)

NEW: Writing in the Disciplines (3 credits)






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Compare: Skill & Study Areas vs. Ways of Understanding & Essential Skills

<u>Skill & Study Areas</u>		<u>Ways of Understanding & Essential Skills</u>
		
Study Area I Arts & Humanities (9 credits) Including 3 credits in a Literature Course		Arts & Humanities (9 credits) Including 3 credits in a Literature Course






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Compare: Skill & Study Areas vs. Ways of Understanding & Essential Skills

<u>Skill & Study Areas</u>		<u>Ways of Understanding & Essential Skills</u>
		
Study Area II Social Sciences (9 credits) Including 3 credits in History		Social & Behavioral Sciences (12 credits) Including 3 credits in History
Study Area III Behavioral Sciences (6 credits)		






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Compare: Skill & Study Areas vs. Ways of Understanding & Essential Skills



<u>Skill & Study Areas</u>		<u>Ways of Understanding & Essential Skills</u>
		
<p>Study Area IV - Natural Sciences (6 or 7 credits) Including 3-4 credits in a Lab Science</p> <p>Skill Area II - Mathematics (6 credits) Including a MATH or STAT course numbered 102 or higher</p>		<p>Mathematics & Natural Sciences (9-10 credits) Including 3-4 credits in a Lab Science</p> <p>Including a MATH or STAT course numbered 102 or higher</p>




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Compare: Skill & Study Areas vs. Ways of Understanding & Essential Skills

<u>Skill & Study Areas</u>		<u>Ways of Understanding & Essential Skills</u>
		
<p>Skill Area I Communication Skills (6 credits) Including WRT 105 or 110</p>		<p>Written & Oral Communication (6 credits) Including WRT 105 or 110</p>






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Compare: Skill & Study Areas vs. Ways of Understanding & Essential Skills

<u>Skill & Study Areas</u>		<u>Ways of Understanding & Essential Skills</u>
		
<p>Skill Area III Foreign Language Proficiency (0 – 3 credits)</p>		<p>World Language (0 - 6 credits) & Gen Ed Free Elective (3 credits) Language course numbered 112 or 118 satisfy both the world language requirement and the general education free elective. Students with 3 years, or more, of one world language at the high school level, a passing score on a world language placement exam, or native proficiency in a language other than English will have the World Language requirement waived and can satisfy this requirement with any general education free elective (3cr).</p>






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Compare: Skill & Study Areas vs. Ways of Understanding & Essential Skills

<u>Skill & Study Areas</u>		<u>Ways of Understanding & Essential Skills</u>
		
<p>Skill Area IV University Requirement (2-3 credits) PE 144 (except for transfer students with 15+ credits)</p>		<p>Thriving in College (2-3 credits) CCSU 102, 103, or FYE course Transfer students with 24 or more transfer credits at the time of admission can satisfy this requirement with any general education free elective (3cr).</p>



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Writing in the Disciplines

- All students shall be required to complete a **writing-focused course or courses**, totaling at least **three credits**, in or related to their major.
- At a minimum, all courses qualifying as WID courses shall involve not only a substantial, discipline-appropriate amount of writing but also attention to the writing process including instruction in and opportunities for brainstorming, topic development, revision, peer response, editing and proofreading.



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Writing in the Disciplines Options:

- An **“introduction to writing in the discipline”** course designed to prepare students for the sort of writing tasks they will encounter as students and practitioners of their discipline. This course may already exist in many majors.
- A course associated with or taken as a **capstone experience**, in which students undertake a major discipline-based assignment with a significant writing component. This course may already exist.
- **Credits added** to existing classes to accommodate an additional writing component
- If a department feels unable to offer such a course, it may require its students to take an equivalent **course offered by a related discipline** (with the consent of the department offering the course)
- If no such equivalent course is available, or if the major department prefers, students may take a qualifying writing focused class in their **minor, a Writing in the Disciplines course offered by the English Department, or HON 315** (with the permission of the Honors director)



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Writing in the Disciplines Process:

- **Department creates course or adapts existing course** to meet WID requirements outlined in the rubric distributed to Chairs in October
Departments are invited to consult with WID committee (co-chairs Kris Larsen and Carrie Kilfoil) on development of WID course
- **Department approves WID course through its curriculum process and submits it to university curriculum process** via Curriculum Strategy using either New Course or Course Change form
 - Departments will also usually have to submit a Program Change form to add the WID course to the major if it is not already included
 - Submissions should include a syllabus and a document explaining how the proposed course meets the WID requirements
 - To expedite approval, departments may at the same time submit the syllabus and explanatory document to the WID committee
- All departments must have a WID course, or an alternative means for its majors to fulfill the requirement, in place by **Fall 2026**



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Implementation Timeline & Advising Resources

- **General education revisions are effective in catalog term Fall 2025**
Admitted students in/after this term will default to the revised general education program. (Exception: WID -> Fall 2026)
- **Updates to systems and publications will be made in early February 2025**
(Banner, Degree Works, Catalog, Civitas, curriculum sheets/website)
- **Current students will be able to evaluate if moving to the revised general education program is advantageous**
The Degree Works what-if tool will be made available for this use in February 2025 to both students and advisors
- **Current students will be able to opt-in to move into the revised general education program**
Students who choose not to opt-in will remain under the Skill/Study Areas general education program



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Double Counting

- A maximum of **four courses totaling no more than 16 credits** in the **Essential Skills** and **Ways of Understanding** portions of General Education may be fulfilled by courses in a student's major and/or minor that are designated as applicable to General Education, with no more than 8 credits total from any one field of study.
- Courses that fulfill the **International, Writing in the Disciplines, or Equity, Justice and Inclusion** requirements may also fulfill another General Education requirement; otherwise, no course can count in more than one area of General Education.
- **FYE:** An embedded FYE course can only be used to satisfy one general education requirement, even if the course carries credit for multiple general education areas.



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Q & A

- Additional information sessions will be scheduled in early Spring 2025.
- A website will be published with handouts and FAQs.



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