



Department of Special Education & Interventions
MS **Cross Endorsement** Teacher Certification Program
Academic Map

Prerequisite Courses	Credits
SPED 501* Education of the Exceptional Learner <ul style="list-style-type: none"> • <i>Online Asynchronous (submit assignments by certain dates/times)</i> 	3
LLA 509 Comprehensive Reading Instruction <ul style="list-style-type: none"> • <i>In-person every week (taught by Literacy Department faculty)</i> <ul style="list-style-type: none"> ○ Take the Foundations of Reading Exam (890) immediately upon completion 	3
Key Considerations	
<ul style="list-style-type: none"> • Maintain a cumulative GPA ≥ 3.0 	

Core Courses	Credits
SPED 502 Principles of Learning in Special Education <ul style="list-style-type: none"> • <i>Hybrid (in person every other week, online asynchronous opposite weeks)</i> 	3
SPED 503 Evidence-Based Practices for Diverse Learners <ul style="list-style-type: none"> • <i>Hybrid (in person every other week, online asynchronous opposite weeks)</i> 	3
SPED 532 Contemporary Issues in Special Education <ul style="list-style-type: none"> • <i>Hybrid Online Synchronous (meet online every other week, asynchronous opposite weeks)</i> 	3
SPED 514 Cognitive-Behavior Management <ul style="list-style-type: none"> • <i>Hybrid (in person every other week, online asynchronous opposite weeks)</i> 	3
SPED 515 Assessment in Special Education <ul style="list-style-type: none"> • <i>Hybrid (in person every other week, online asynchronous opposite weeks)</i> 	3
SPED 516 Instructional Programming <ul style="list-style-type: none"> • <i>Hybrid (in person every other week, online asynchronous opposite weeks)</i> 	3

Methods Courses	Credits
SPED 517 Methods in Teaching Reading <ul style="list-style-type: none"> • <i>Hybrid (in person every other week, online asynchronous opposite weeks)</i> 	3
SPED 518 Methods in Teaching Writing <ul style="list-style-type: none"> • <i>Hybrid (in person every other week, online asynchronous opposite weeks)</i> 	3
SPED 519 Methods: Content Area Instruction <ul style="list-style-type: none"> • <i>Hybrid (in person every other week, online asynchronous opposite weeks)</i> 	3
Key Considerations	
<ul style="list-style-type: none"> • Maintain a cumulative GPA ≥ 3.0 • Take the Praxis II (ETS 5355). • Summer Practicum: Apply by May 1st. • Apply to the Office of School-Community Partnerships in your final semester taking methods courses. <ul style="list-style-type: none"> ○ Passing scores for all licensure exams are required to apply for practicum. 	

Supervised Teaching Courses	Credits
Option 1: Traditional Practicum – SUMMER Sessions (mid-July to mid-August)	
• SPED 523 Practicum Elementary (taken with 520 & 524)	2
• SPED 524 Practicum Secondary (taken with 520 & 523)	2
• SPED 520 Seminar for Student Teachers (taken with 523 & 524)	1
Option 2: Durational Shortage Area Permit (DSAP) (requires a job offer and CCSU approval)	
• ED 582 DSAP Supervision I (taken at the <u>beginning</u> of the DSAP placement)	3
• ED 583 DSAP Supervision I (taken at the <u>end</u> of the program)	3
• SPED 520 Student Teaching Seminar (taken with ED 583)	1
Key Considerations	
<ul style="list-style-type: none"> Maintain a cumulative GPA \geq 3.0 Apply to the CT State Department of Education for Cross Endorsement Certification in Special Education (#165) 	

Capstone Courses (3-course sequence for the Master's Degree Completion)	Credits
1st Course: SPED 597 Capstone Project I	3
2nd Course: SPED 598 Capstone Project II	3
Key Considerations	
<ul style="list-style-type: none"> Maintain a cumulative GPA \geq 3.0 Apply for graduation by October 15th or March 15th deadline 	

*Course also offered in the winter and summer sessions.

**Course also offered in the summer.