

## Elementary (Grades 1-6) Professional Program Information

## REQUIREMENTS FOR ADMISSION

|   | A minimum of 2.70 cumulative GPA at C undergraduate coursework taken at all institutions.  |               | U and a minimum 2.70 cumulative GPA including all ons (including CCSU).   |  |
|---|--|---------------|---|--|
|   | Documentation of completion of state-requ  | iire          | d basic skills testing in reading, writing, and math T, or Praxis Core Academic Skills Test or an official                |  |
|   | <b>Undergraduate Students:</b>   |               |   |  |
|   | Completion of at least 45 credits Connecticut community college the Dean of Education and Profe  | s ma<br>essic | ,   |  |
|   |  |               | <b>bject matter major</b> . <b>NOTE</b> : Students may be enrolled on but must complete the credits before admission will |  |
|   | be granted.  | Cuti          | on our must complete the creats serore unmission win  |  |
|   |  |               |   |  |
|   |  |               |   |  |
|   | ☐ ENG/WRT 110 or 105 & 105P  | 0             | EDEL 212  |  |
|   | ☐ MATH 113   | 0             | MATH 213  |  |
|   | □ PSY 136  | 0             | PSY 361 <u>or</u> 362   |  |
|   | □ SCI 211  | 0             | BIO 211 (not required for <b>Science</b> majors)  |  |
|   | □ EDEL 115   |               |   |  |
|   |  |               | te courses at the time of application but must complete them  |  |
|   | with a C or better before admission will be  | _             |   |  |
| _ | Documentation of 15 hours of quality paid or volunteer experience with children or young adults. Acceptable experiences include work in professional settings such as childcare teacher or assistant |               |   |  |
|   | teacher, camp counselor, paraprofessional, classroom volunteer, work in an after-school program, or  |               |   |  |
|   | work in a Scout or YMCA program. Baby-sitting or parenting experience is not acceptable.   |               |   |  |
|   | Two satisfactory recommendations; one fro  | m a           | professional who has observed the applicant's work  |  |
|   |  |               | aculty member in the student's subject matter   |  |
|   | major department. Transfer students and post-baccalaureate students who apply in their first   |               |   |  |
|   | semester at CCSU may submit a recommendation from a professor at their previous college or   |               |   |  |
| _ | university. Recommendations from family  |               |   |  |
|   | A satisfactory essay demonstrating a comm  |               |   |  |
|   | dispositions important to effective teaching   |               | ptable standard of knowledge, skills, and professional  |  |
|   | dispositions important to effective teaching   | PCI           | TOTTIIGHEC.   |  |

## A COMPLETE APPLICATION INCLUDES

Applying to the Professional Program is done through an online platform called **Student Learning and Licensure** (SL&L). Pre-Education students are emailed periodically during the year from the Assistant Dean in the School of Education with step-by-step instructions on **how to apply to the professional program** along with the **application link specific each student's certification program**. There is **NO COST to** *apply* to the professional program.

Upon acceptance to the professional program, students will be required to purchase a subscription to Student Learning & Licensure. There is a one-time fee of \$139 plus tax. Students will use SL&L in all professional program coursework and will also use the platform to apply for student teaching.

## THE ITEMS LISTED BELOW WILL NEED TO BE UPLOADED OR SCANNED INTO SL&L TO COMPLETE THE PROFESSIONAL PROGRAM APPLICATION.

| 1.                   | Transarinta   |  |  |  |
|----------------------|---|--|--|--|
| 1.                   | Transcripts:  □ An official transcript from CCSU and every other college/university previously attended by the applicant. Transcripts should be obtained directly from the college or university previously attended. Official transcripts marked "Issued to Student" are acceptable. When possible, it is best to request e-transcripts. |  |  |  |
| 2.                   | Evidence of Basic Skills Testing in Reading, Writing, & Math:   |  |  |  |
|                      | ☐ Documentation of scores on the SAT, ACT, or Praxis Core Academic Skills Test  |  |  |  |
| 3.                   | B. <u>Professional Recommendation/Evaluation Rubrics</u> :  ☐ Two completed and signed <i>Recommendation/Evaluation Rubrics</i>   |  |  |  |
| 4.                   | 4. Statement of Experience:   |  |  |  |
|                      | Completed and signed Statement of Experience with Children form   |  |  |  |
|                      |   |  |  |  |
| APPLICATION DEADLINE |   |  |  |  |
|                      | Fall Semester: September 10 Spring Semester: February 10  |  |  |  |
| ADDITIONAL DETAILS   |   |  |  |  |
|                      | The interview and timed essay will take place a few weeks <u>after the application deadline</u> . Candidates will be contacted by the Elementary Education Program Coordinator, Dr. Barbara Clark to set up a time to interview with the department and to complete the on-site, timed essay  |  |  |  |