

Appendix R



CCSU Social Work Program Senior Internship/Field Education Generalist Practice Experience Learning Contract Requirements

The purpose of the Field Education Experience learning contract is to enable the senior student, and the field instructor to establish an individualized educational plan in collaboration with the senior seminar course instructor/faculty field liaison. The contract should clarify the education requirements of the student as required by the social work program and communicated by seminar instructor/faculty liaison congruent with the mission statement of the agency and the field instructor expectations for the student. The contract should focus student learning to develop and maintain and master the Council on Education, (CSWE), 10-core competencies for generalist social work practice.

During this academic year seniors preparing to graduate with foundation baccalaureate level should demonstrate professional level in generalist social work values, knowledge and skills working with individuals families, groups, organizations and communities. Therefore the contract is intentionally designed to enable senior students to demonstrate the 10-core competencies. Assessments during the senior year seek demonstration of a more professional generalist level during the student's senior academic year. The guide is for the basic components that should be included in the contract. The learning contract is to be submitted to the faculty seminar instructor/ field experience liaison by the third (3rd) week of the first semester of seminar and field work. The contract is amended for the second semester of seminar and field work to enhance student opportunities as determined by the seminar instructor/faculty liaison, and the agency field instructor.

A. Semester Fall or Spring _____ Year _____

Student's Name _____ Student ID # _____ Cell # _____

Agency Name _____ Agency Address _____

Field Instructor's Name _____ Email address _____

SW Seminar Instructor/Faculty Liaison _____ Email _____

B. Field Placement Schedule

Semester Start Date _____ Semester End Date _____

Student's Scheduled Field Work Education Days _____ Hours _____

Field Instructor Supervision Day _____ Time _____

C. CSWE 10-Core Competencies inform design of learning goals in professional practice

The student is to complete the learning contract by the date assigned by the seminar instructor/faculty liaison, and the agency field instructor. The student, and agency field instructor are to review and sign the contract. The student submits the copy signed by both the student, and agency field instructor to the seminar instructor/faculty liaison by the due date noted on the course syllabus.

Learning goals are designed with the intent to learn and demonstrate 10-core competency areas:

1. Professional Behavior (Social Work Practice) *EPAS 2.1.1, 2.1.2*
2. Personal and Professional Value System (Values and Ethics; Social Work Practice) *EPAS 2.1.1, 2.1.2, 2.1.3*
3. Policy/Human Behavior and Social Environment of Field Placement Agency (Social Welfare Policy and Services; Population-At Risk and Social and Economic Justice) *EPAS 2.1.4, 2.1.5, 2.1.7, 2.1.8*
4. Practice/Individuals and Families (Social Work Practice; Human Behavior and Social Environment; Populations-at-Risk and Social and Economic Justice; Research) *EPAS 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8*
5. Practice/Groups (Social Work Practice; Human Behavior and Social Environment; Research) *EPAS 2.1.4, 2.1.6, 2.1.7, 2.1.8*
6. Practice/Communities (Social Work Practice; Populations-At-Risk and Social and Economic Justice; Research) *EPAS 2.1.6, 2.1.5, 2.1.8, 2.1.9, 2.1.10 a-d*
7. Diversity (Diversity; Social Work Practice; Populations-at-Risk and Social and Economic Justice; Values and Ethics) *EPAS 2.1.4, 2.1.5, 2.1.6, 2.1.8, 2.1.9, 2.1.10-a-d*
8. Field Instructor and Faculty Liaison Curriculum & Professional Practice focus *EPAS 2.0, & 2.1 Core Competencies*
9. Student are also expected demonstrate NASW Code of Ethics (2006) ethical responsibility to clients, colleagues and responsibilities to practice settings, professionals social work profession and the broader society. *EPAS 2.1.2*
10. Student also expected to demonstrate NASW Indicators for Cultural Competence Standards (2007) in social work practice. *EPAS 2.1.4*

E. First Semester review & assessment

The student and field instructor are to review the learning contract and the demonstrated learning outcomes at the end of the first semester of SW450 Field Education Experience I. To prepare for the supervisory meeting, the student is required to complete a *Senior Student Self-Evaluation of SW450 & SW452 Senior Field Education Generalist Practice Experience Evaluation (Appendix T)*. Field Instructors are to complete the *SW450 & SW452 Senior Field Education Generalist Practice Experience Evaluation (Appendix U)*. Students are to discuss their 'self-evaluation' of the first semester of field work practice experience with the field instructor during the end-of-semester evaluation meeting. The discourse should be structured to enhance development of student and supervisory relationship, *EPAS 2.1.1*, and *EPAS 2.1.2*.

Senior Student

Date

Field Instructor

Date

Seminar Instructor/Faculty Liaison

Date

F. Second Semester contract revision

At times a **contract revision is necessary before the beginning of the second semester Field Education Seminar II and Field Education Experience II, the** final semester of practice. After meeting with the field Instructor, seminar instructor/faculty liaison, the student is to complete the revised learning contract incorporating the contract revision recommendations by the date assigned by the seminar instructor/faculty liaison, and the agency field instructor. The reason(s) for the revision and the specific practice activities that the student is expected to accomplish and demonstrate are outlined clearly. The revision is reviewed, signed and dated by the student and the agency field instructor and is submitted by the student to the seminar instructor/faculty liaison. Signatures are required for the contract revision from the student, field Instructor, and seminar instructor/faculty liaison. Students should ensure that signatures requirements are noted and secured on both the initial learning contract and the revised learning contract.

Senior Student

Date

Field Instructor

Date

Seminar Instructor/Faculty Liaison

Date